

order of magnitude, Continuity

orders of magnitude: which grows faster?

$$\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)} = L \quad 0 < L < \infty, \quad f \text{ \& } g \text{ grow at the same rate}$$

$$\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)} = 0, \quad f \text{ grows at a slower rate than } g$$

$$\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)} = \infty, \quad f \text{ grows faster than } g$$

Mar 10-1:06 PM

$$f(x) = x^3 \quad g(x) = \sqrt{x^6 + x^2} - \text{compare with } \sqrt{x^6}$$

$$\lim_{x \rightarrow \infty} \frac{x^3}{\sqrt{x^6 + x^2}} = 1 \quad \text{like } x^3 \quad f \text{ \& } g \text{ same}$$

Mar 10-1:11 PM

Continuity

Informal def. draw graph without lifting pen
no holes, asymptotes, gaps

continuity at a point

$f(x)$ is continuous at $x=c$

if.

1. $\lim_{x \rightarrow c} f(x)$ exists rhl = lhl

2. $f(c)$ exists

continuity on an interval

3. #1 = #2

$f(x)$ is continuous on $[a, b]$ if

it is continuous at every point in $[a, b]$

Mar 10-1:13 PM

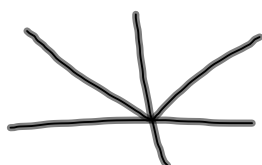
is $f(x)$ continuous? implied interval is the domain

if $f(x)$ is differentiable then it's continuous

converse may not be true

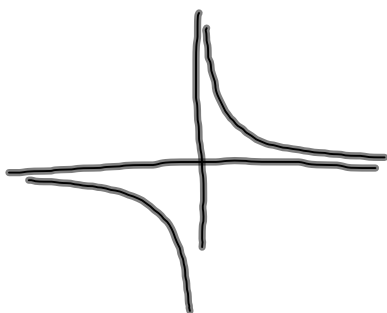
if $f(x)$ is continuous ... it may or may not be differentiable

$$y = |x|$$



Mar 10-1:19 PM

Is $y = \frac{1}{x}$ continuous? Yes



not continuous at $x=0$
but 0 not in domain

Is $y = \frac{\sin x}{x}$ continuous on $(-\infty, \infty)$? No

hole at $x=0$ $y=1$



Mar 10-1:24 PM

(continuous) extension of $y = \frac{\sin x}{x}$

$$y = \begin{cases} \frac{\sin x}{x}, & x \neq 0 \\ 1 & x = 0 \end{cases}$$

Mar 10-1:31 PM

$$\text{let } f(x) = \begin{cases} 2x+1, & x \leq 2 \\ \frac{1}{2}x^2 + k, & x > 2 \end{cases}$$

what value of k will make $f(x)$ continuous at $x=2$? Justify your answer

$$k = 3$$

1. $\lim_{x \rightarrow 2} f(x)$ exists

$$\begin{array}{cc} \text{left} & \text{right} \\ \lim_{x \rightarrow 2^-} 2x+1 = 5 & \lim_{x \rightarrow 2^+} \frac{1}{2}x^2 + k = 2+k \end{array}$$

$$2+k=5 \quad k=3$$

2. $f(2)$ exists: $f(2) = 5$

3. $\#1 = \#2$

Mar 10-1:33 PM